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|  | **2010-2011** – Consideration Phase - Application for candidate status due 4/1/11 | **2011-2012** – Candidate Year I – 12 month duration | **2012-2013** – Candidate Year 2: 12 months | **2013-2014** – Candidate Year 3: 12 months |
| **Roxboro & Fairfax – PYP Primary Years Programme**  **Roxboro M MYP**  Note: Fairfax & Rox M will follow same sequence beginning  2011-12  Est Budget:  Application fees  -Required PD  PD costs should be less in 2012 when KSU becomes an approved training center | Professional Development:  Fall 2010:   * Tara, Stacy S, Joe to initial training * Ordered IB PYP Starter Packs * Site visits for Rox Teachers scheduled 1/11-3/11: Oberlin and Bexley schools * First staff training, (5 core teachers and Tara3/11 Alb NM   Identify IB Coordinator; post position Feb 11; available for training April 1   * ½ time Rox E coord * ½ time facilitator for Fairfax/Rox M application process * 2011-12 becomes .50 Rox E and .50 Rox M Coord.   Prepare plan to have all staff complete initial category I workshop by 8/11  By April, 2011: Complete & submit Application A & \*Application Fee - $9,500 per building annual fee until authorization; $7,300 thereafter annually  Collaborative Planning:  Those attending PD (above) begin developing units with grade level; during 2011-12 planning time to be adjusted with time during Chinese instruction.   * 1 unit will be developed prior to 2011-12   Problem of Inquiry Planning  Summer after majority of staff have attending training  1-2 days (indistrict) | Professional Development:   * Work with IB-appointed consultant for onsite 2 day visit & 20 remote hours   Continue sending staff to workshops (Categories 1-3) or schedule August Category 1 workshop for all staff  Collaborative Planning: Continue systems of collaborative planning through Chinese language release time to develop units of inquiry   * + 1 additional unit developed per semester   Planning: School programming must consider design for transdisciplinary units (i.e., eliminates departmentalization); determine G/T service model; Intervention design within units | Professional  Development:   * Continue remote work with IB-appointed consultant * Continue attending workshops (Categories 1-3), documenting evidence of participation so that proof of 100% staff attending official PYP workshop by authorization   Complete alignment to IB Requirements:   * Programme of inquiry * Units of inquiry * School assessment policy * School language policy   Collaborative Planning: Continue systems of collaborative planning through Chinese language release time to develop units of inquiry   * Complete required unit development | Professional Development:   * Continue attending workshops (Categories 1-3)   Prepare application part B  Prepare for IB On-Site Visit -   * All staff must have attended an official IB PYP workshop (regional or school) * The school must have completed and documented six units of inquiry per grade level that have been planned, written, and reflected upon   **Winter 2014 Roxboro Elementary officially designated as Roxboro World School by IB International followed by Fairfax and Roxboro Middle School in 2015.** |