

Transforming Lives by Instilling 21st-Century Learning

Driving question:

How do we align all schools in the system to use the most effective instructional and leadership practices to prepare students for college and careers in the 21st Century?

Outcomes: By 2016

Goal 1: Students will graduate career and college ready through inquiry based learning experiences and assessments aligned to 4C/Common Core standards

- a. Implement and measure progress in both the Common Core standards and 4 C learning outcomes
- b. Implement project-based learning (with a goal of including all elements) and problem-based learning in math that are centered on Common Core standards

Goal 2: Staff will provide equitable access and opportunities in order to close the achievement gap

- a. Implement comprehensive intervention systems (Tiers 1, 2, 3)
- b. Embed proven instructional practices (e.g., [Hattie](#), Marzano, or others within the framework of [PBL](#)) that allow students to accelerate learning and provide access to the rigorous Common Core curriculum and 4Cs

Goal 3: Students will master 21st Century Learning

- a. Implement technology-rich classrooms that engage students in relevant, rigorous project & problem-based learning
- b. Provide leadership development to support school teams to transformation aligned to the [Four Key Attributes](#) of 21st Century learning classrooms

To achieve these goals by 2016, NVUSD will:

- 1. Provide system support for Professional Learning Communities (coaching, LSPs, principal meetings, peer support)
- 2. Develop Leadership and engagement across the system to include students, parents, classified and certificated
- 3. Commit systems, structures and resources to [system alignment](#)
- 4. Align key stakeholders around NVUSD 21st Century Learning Plan to ensure the district vision and plan are well communicated; filter new initiatives for alignment with NVUSD 3 Goals, monitored for impact on student achievement, and implemented with consistency and coherence.
- 5. Ensure appropriate technology infrastructure, reliable wireless capability, technology support staff, and robust networks at all campuses. Students will bring – or be provided with - personal mobile devices (laptops, tablets) as academic tools to participate in technology-infused learning experiences

NVUSD is committed to aligning and redesigning district level operations to provide focused leadership and systems capability to support, monitor, and sustain effective implementation of the above goals.